

Italian 2

Professor Coppola
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Course Goals:

Italian 2 further develops the four basic skills of listening, speaking, reading, and writing, and is designed to:

- Create a broader sense of communication in the language by adding more vocabulary and grammatical structures.
- Create a broader cultural awareness while continuing the development of reading and writing in Italian through the study of geography.
- Enable students to improve their reading skills through the use of a graded reader.

By the end of the year, you will be able to:

Ask and answer questions using present, past, future and imperfect verb tenses, express ownership and possession, communicate likes and dislikes, discuss cultural and geographical diversity in Italy, use and understand indirect, direct, and relative pronouns, read Italian for understanding, and improve ability to converse about daily events.

Classroom Expectations

Personal Achievement:

- Attend class and be on time.
- Be prepared for class and with class materials.
- Take part of activities and complete all activities.
- Ask for help and clarify if having trouble.

Honorable Actions:

- Listen, be accountable and work honestly.
- Take part in activities and follow directions.
- No food – drinks in the classroom. Let's keep our classroom clean and safe for all.
- Respect peers and use appropriate language – no name-calling.

Strength in Community:

- Assist peers when needed – we all work together in this class.
- Treat classmates, teacher, books and other class material with respect.
- Work together and help each other.
- Respect and value opinions of others.

Texts

Prego! An Introduction to Italian

Un' Estate Tutta Diversa, plus additional stories, articles, songs and poems.

Grading

*25% Classwork/Participation/Do Now

*25% Homework and Quiz

*50% Tests/Projects

Participation: Your participation will be graded using a point system. Up to three points may be earned daily based on the following:

Point 1 – You are punctual and present. This means you are not absent, arrive to class on time, and do not leave the classroom for any reason.

Point 2 – You are prepared and 'prehistoric'. This means that you have all materials needed for the day (book, pen, assignment notebook, homework, etc) and that you do not use any electronic devices during class for any reason – or have them out in the open.

Point 3 – You actively participate in class. This means that you answer questions, take part in classroom activities and dialogue, and remain focused on the work at hand.

Projects: This category encompasses any creative work you may be assigned - this will generally include one big project and several smaller, in-class assignments.

Do Now: Each class period will begin with a warm-up activity. I will grade your blue book twice each quarter.

Homework: Expect homework. You need to have your homework completed before entering class. Absence is no excuse for not having homework; I will always save worksheets you missed. It is your responsibility to make up what you have missed.

Quizzes: Quizzes will be given frequently (about once a week) to help you get a sense of where your skill level is.

Tests: These will be more comprehensive evaluations given (on average) twice each quarter. They will always be announced well in advance, and we will spend a period reviewing prior to the test.

Make-up work

Missed assignments are your responsibility. If you are absent, call a classmate, check my webpage, or send me an e-mail. I will always take time to go over your assignment.

The student handbook outlines PHS's position on cheating, plagiarism, or other violations of honor, and its standards will be applied, if appropriate.

Extra Credit: Extra credit will be available each term. I will announce assignments within the term.

Extra Help: I am available for extra help. Please do not hesitate to ask for my help I am willing to make arrangements to help you.

*****Italian 2 Parent Information*****

Dear Parent/Guardian,

I would like to take this opportunity to introduce myself as your child's Italian teacher for this school year. Please know that I am always available to communicate with you about your child's progress. It may be difficult to reach me at the high school; email is the most convenient method to contacting me. I am always available for extra help and to meet with you if necessary. Please take a moment to complete the information below so that I may contact you should the need arise.

Best wishes,
Gaspare Coppola
E-mail: gcoppola@pittsfield.net
Phone: 413-499-9548 Home: 413-442-6042

Please detach lower portion and have your child return it to me tomorrow; please retain the upper portion for your files.

Parent Information:

Student Name: _____

Parent(s)/Guardian(s): _____

Daytime phone(s): _____ Evening phone(s) _____

E-mail address: _____

This is generally the best way to make an initial contact – **please include your e-mail if you have one! **

I have read the attached curriculum guidelines & classroom policies with my child.

(Parent/guardian signature)

(Student signature)